

## ENGLISH WORKSHEET

Name:	
Class:	
Teacher's Name:	•





# Al Sayeda Aisha Language Schools

Connect plus

Grammar

Comprehension & Composition

### English worksheets 2nd primary

Name: .....

Class: 2 (.....)

Teacher's Name: ..

Connect plus work sheets 

Al Sayeda Aisha Language	schools
English Department	
second primary	

Home	assignment	(unit 1	part1)
Date:			

#### Connect Plus unit 1 "part 1"

Before answering the sheet, the student should study the following:

1-How are you? I'm fine, thank you / I'm okay.

See you soon.

- 2-The student should know about the daily routine. (p4)
- 3-How to tell time. (p 5)
- 4-The child should know about his/her family. (p 6)

#### 1-Choose the correct answer:

- 1-How (is -are -am ) your baby brother? (He's -It's -They're) fine.
- 2- (Is- Are- Am) this your pencil? Yes, (I'm It's He's).
- 3-It's seven in the (afternoon –morning -evening). It's (work-time-go) for school.
- 4-I (wakes-get-gets) up (at-in-on) seven o'clock.
- 5-Ahmed and Sam (are-have-has) bikes. They(drive-play-ride) a bike.

#### 2-Correct these verbs:

- 1-Adam and Ahmed .....(play) with their kites in the morning.
- 2-I .....(eat) my breakfast at eight o'clock.
- 3-I .....(be) eight years old.
- 4-They .....(be) playing in the garden.

3-Complete using the following	wor	rds:					
wears - sandwiches - have - drives -listens - reads - rides							
1-My sister oftento music at night.							
2-Every morning, My dadhis car.							
3-The little boy oftenhis bike.							
4-My grandmaglasses.							
5-My grandparents grey hair.							
6-The baby never	•••••	a book.					
7-He always eats his							
4-Match:							
1-What's the time?	(	) It isn't straight.					
2-How are you?	(	) They have grey hair.					
3-My grandparents are old.	(	) I'm seven years old.					
4-I have curly hair.	(	) I'm okay.					
	(	) It's half past five.					
5-Complete the missing senten	ces u	sing the pictures:					
1-I a							
2sometimes	•••••						

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#### Connect Plus unit 1 "part 2"

The student should study the following expressions:

- -It's a sunny morning.
- -The park is a nice place.
- -Amir has a new kite.
- -Do you want to come to the park?
- -That's a great idea.
- -Let's fly the kite.
- -This is Amir's granddad.
- -Hello, It's nice to meet you
- -It's nice to meet you,too.
- -It's a windy day now.
- -Be careful! There are two kites.
- -We're having a picnic.Do you want to come with us?Yes,please.
- Would you like some cake?
- -Yes, please /No, thanks.
- -What a lovely day.
- \* The students should know the difference between families in both human and animals .(P 12)
- \*The student should know about what do you do at a party. (p 13)

3

#### 1-Choose the correct answer:

- 1-It's (rainy-sunny-windy). Sally (walks-has-plays) at the park.
- 2-The kite is (flying-playing-running) high in the (park-sky-picnic).
- 3-My family have a (picnic-play-kite) at the (house-park-city).
- 4-Baby birds live in a (city-herd-nest). Their mum (eats-feeds-drink) them.
- 5-I live (in-at-with) my mom and dad. We (go-visit-have) grandpa every week.

#### 2-Complete using the following words:

picnic - herd - pride - city - cubs - windy - elephants - careful

- 1- It's .....Let's fly a kite.
- 2-Baby ......live in a .....
- 3-Baby lions are ......They live in a group called a.....
- 4-My grandparents live in a different .....
- 5-We have a .....at the park.
- 6-Be .....There's a car coming fast.

3-Match			
1-Let's fly a kite.	(	)	I need sunscreen.
2-Would you like some	e cake? (	)	Let's visit grandma.
3-It's sunny.	(	)	We're eating a special meal.
4-It's my birthday,	(	)	Yes, please.
	(	)	That's a great idea.
4-Correct these verbs	:		
1-Lara always		(0	carry )her bag to school .
2-My dad		.(wa	tch) T.V at night.
3-Adam and Jack		(bı	rush) their teeth everyday.
4-The baker		(	bake) cakes on Mondays.
5-My sister	(want)	som	e cookies.
5-Complete the senter	ices using t	her	oicture:
Lina	every	lay.	She feels
The bike	is		
Lina has got			
She wears	and		
The bike has		<u>.</u>	••••••

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Home	assignment (unit	t	1	2	1	p:	ar	t ]	()	
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#### Connect Plus unit 2 (part 1)

Before answering the sheet:

-The child should know some adjectives and their opposites. (P.16)

Ex: slow x fast – old x young

- Know the animals' body parts (p.16-17)
- How to make a question using "Do" and answer it with yes/no. (p.18).
- Know about Hoopoes. (P18)
- Know the keywords of the present simple tense

Ex: usually-always-often - sometimes-never. (p.20)

-Know some new adjectives. Ex: wise-tall - pretty -funny (p.21).

1 - Choose the correct answer	1- Choose	the correct	answer:
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- 1-My cat is [big small short] and [new young large]. It isn't old
- 2- Our tortoise [ is are am] old and [ fast -slow quick].
- 3- An eagle has got a [beaks beak teeth] and sharp [nails –talons claws].
- 4- Hoopoe is a [big large small] bird and it has orange, black and white [feathers feather beaks].
- 5- My mum is [ugly pretty bad] and she usually [walk-walks walking] to school with me.

#### 2-Complete the sentences with one of these words:

white - feet - run - Crocodiles - wise - funny

1- My grandma is very old and	
2 have claws and sharp teeth.	
3- My cat has two feet.	
4- My tortoise is slow and doesn't	
5- Ahmed's brother is short and	
3-Re-write the following sentences:	
1-11c direction to the second	(Negative)
	•••••
2. My brother (eat) jam every morr	ning. (Correct)

3- They write their homework in the evening	(Negative)
4- She always(study) English. 5- Ahmed uses his computer.	(Correct) (Negative)
6- Jack (watch) a nice film at night. 7- The child has a beautiful face.	(Correct) (Question)
4 – Write two sentences for each picture:	
The giraffe often	
Every morning,in.	••••

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Home	assignment (unit 2 "part 2")
Date:	

#### Connect Plus unit 2 (part 2)

#### The student should know:

- -Healthy and unhealthy food. (p.24)
- -Healthy and unhealthy habits (p.24)
- Habiba Marzouk is an athlete.
- She does gymnastics every day.
- Habiba is healthy. She always eats healthy food.
- She always has healthy drinks.
- -What can you do to be fit and healthy (P.26)

#### 1- Choose the correct answer:

- 1-I always [eats eat eating] [sweets snacks- healthy] food.
- 2- Sam [do does doing] [gymnastics sports -games] every day.
- 3- Mona always [wash washes washed] her hands before [sleeping eating studying] her dinner.
- 4- We need [healthy unhealthy fizzy] food and lots [of off on] exercise.
- 5- Plants need [ sun moon stars] and fresh [ food air –fruits].

#### 2-Complete the sentences with one of these words:

teeth - exercise - sports - healthy - friends

- 1- Jana does lots of ...... everyday.
- 2- Youssef plays football with his .....
- 3- I play ..... at the club.
- 4- Sue always brushes her .....
- 5- My brother is ..... and fit.

(Negative)
(Correct)
(Question)
(Correct)
(Negative)
• • • • • • • • • • • • • • • • • • • •
(Correct)
(Question)
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Home	assi	gnı	ment	unit	3	(part	1)
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#### Connect Plus unit "3" part (1)

#### The student should know:

-Hotels and what does a concierge do? (p.30)

#### -The student should study the following jobs:

- -A chef: He works in a kitchen and makes food for people.
- -A concierge: He helps people in hotels to enjoy their holiday.
- -A construction worker: He makes houses, offices and other buildings. He wears a hard hat to protect his head.
- A farmer: He looks after animals and grows food for people.
- -A fisherman: He catches fish; he works on the sea or on the river.
- -A Mechanic: He mends cars and lorries and helps people if their car doesn't work.
- -A market seller: He sells food, fruit and vegetables on the market.
- -Architect
- -Carpenter
- -Web designer

- The question words. (p.32)
- -The important places in his town: p.(36) hospital- fire-station- restaurant-hotel-office-café-farm-supermarket.

1- Complete the following sentences using the words below:
Concierge – doctor- mechanic – fisherman –chef - farmer
1-Amends cars and lorries.
2-A wears a hat because he needs to be clean in the
kitchen.
3-I work in a hotel, I help people in hotels to enjoy their holiday, I am a
••••••••••
4- He catches fish for people, he is a
5-The looks after animals and grows food for people.
2-Choose the correct answer:
1-The (policeman- farmer- doctor) works in the (police station - café-
restaurant).
2-Retal is (puts-putting-put) (on-of-up) her shoes to go to school.
3-A (construction worker-chef-doctor) wears hard hat to (protect-
protecting-protects) his head.
4-Doctors work in (hospitals- farm-café). They help (sick-healthy-fine)
people.

5-We (have-has-is) fun at the park (on-at-after) Fridays.

3-Correct the verb between the brackets using the right tense:
1-They(do) their homework now.
2-Listen! Andy(talk) to his friend on the phone.
3-Sara(drink) a cup of tea every morning.
4-I(send) emails now.
5-The train always(leave) on time.
6- He(work) in Italy at the moment.
7- My family usually (go) to the market on Tuesday.
8-Nada and I(clean) the house now.
9-Look! They (do) their homework.
10-Kim (take) her dog for a walk at present.
11- It (rain) at the moment.
4-Put in a sentence:
Truck :
Protect:
Catch:
1- The farmers grow wheat every year. (Question)
2-The concierge is using the phone now. (Negative)

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Home	assignment unit 3 (part 2)	
Date:.		

#### Connect Plus unit "3" part (2)

The student should study the following expressions (p.34) We're having our breakfast.

My dad is putting on his jacket.

He's picking up his bag.

Dad's is working. He's helping people.

I'm going to bed. Good night.

The students should know the difference between after, before and on (p38)

The student should know about technology tools that they use everyday (p40)

The student should know the usage of different technology tools,

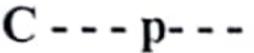
-We use computers to find out information, buy, sell thing and send emails to people.

Web designer uses a computer to design websites.

We use a tablet to look for recipes.

#### 1-Supply the missing letters:







K- - b- - - -



T - - -

#### 2-Choose the correct answer:

- 1-You use a (laptop-mouse-printer) to buy and (dry-cell-sell) things.
- 2-He's (using-use-uses) a tablet to look(for after- up) recipes.
- 3- The (supermarket-hospital-school) is a place where we can buy (food-fun pupils).
- 4-Our friend (play-plays-playing) football (on-at-in) Fridays.
- 5-We (wash-washes-washing) our hands (before-in-between) the dinner.

#### 3-Put in a sentence:

1-Printer:

2-Technology:	
2 100	·······

4-Re-write:
1-My dad often(wash) his car. (Correct)
2-The women(sit) on the pink sofa now. (Correct)
3- My sister never(play) the guitar at night. (Correct)
4- Look! The baby(put) the pen in his mouth! (Correct)
5-Reham is drying her hair.
Negative.:
6-John and Mandy are cleaning the kitchen.
Question.:
7-Look! They(skate) at the ice. (correct)
8- It is raining.
Neg.:
9- He is buying a magazine.
Negative.:
Question.:
10-We are waiting for the train.
Ques.:

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Al Sayeda Aisha Language schools English Department second primary	Grammar Date:
Present Si	imple
We use the present simple to descri	be something that we do ofte

en or a habit. Key words: always, usually, often, sometimes, never, every ..... (I-You-We-You-They) +verb as it is (He-She-It) + verb + sEx: I often go to the cinema. She walks to school every day. When the verbs end in" y" and has a vowel before it put "s" He plays football every Friday. Ex: play 1-Correct the verb between the brackets:

1- My sister..... (read) a comic book on Mondays.

2-Our friends.....(play) the guitar every Friday.

3-My mum and dad always.....(drive) to work.

4-Salma often.....(ride)her pink bike.

5-Tanya and I sometimes.....(swim) in the big pool.

6-Lilly sometimes .....(stay) at a hotel.

7-Peter never.....(make) model plans.

8-Their uncle ......(have) dinner at seven o'clock.

9-Women.....(cook) better than men.

10-Joe and his sister(like) to eat pizza in the evening.
11- My dad often(start) work at eight O'clock.
12-Adam(wake) up early every Sunday.
2-Correct the mistake:
1- Hend sometimes give me her pencil.
2-Maher and I usually learns Math on weekends.
3-The sun rise every morning.
4-The players drinks water after the match.
5-My cousin buy sweets on Tuesdays.
6-The cat always look after the kittens.
0 110 000 0
7-Sally and Lilly has new dresses.
7-Sany and Emy mas now are observed.
8-Boys sometimes fights each other.
9-Monkeys climbs the trees.
10-Their friend live in London.

Al Sayeda Aisha Language schools English Department second primary	Grammar Date:
	t Simple
We use the present simple to descri	
habit.	
1-When the verb ends in (s- ss- sh-	ch- o- x) we add "es"
Ex: Elena brush <u>es</u> her hair every d	ay.
2-When the verbs end in "y" and h	as a consonant before it, We cross
"y" and put "ies"	
Ex: The baby often cries at night	
1-Correct the verb between the bra	ickets:
1-Lara never(go)	to the club.
2-Cats(chase	e) the mice.
3-Diana(work) at	
4-Mum usually(wasl	h) the dishes after lunch.
5-The mechanic(fix)	
6- The pupil(arrive)	late every morning.
7-Maha(dry) her hai	ir after shower.
8-The teacher(teach)	us new things.
9-She never(miss) the	
- one never	e times a day

10-My grandpa .....(pray) five times a day.

2-Correct the mistake:
1-Lena and Jack takes photos every summer.
2-Doctors helps sick people.
3-Mandy and Anna never uses pens to write.
4-Jana carry a heavy box to the next room.
5-Katie and Maggie studies English every day.
6-Water freeze at zero.
······································
7-My grandparents never leaves the house.
8-She catch a cold every winter.
······································
9- Tom play volleyball every day.
10-It always rain in February.
11-Adam always do karate.

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#### Present Simple (Negative)

To form the negative of the present simple:

We put (do not) = (don't) or (does not) = (doesn't) + the main verb.

(I, We, They, you) — don't + verb stem

(He, She, It) ——— doesn't + verb stem

Laila and Lana don't like fish.

The chef doesn't fry the chicken.

#### 1-Correct the following verbs

1-He .....(not-walk) the dog every day.

2-Haya.....(not-love) chocolate.

3-My sisters ..... (not-studies) hard everyday.

4-The baby .....(not-cry) loudly.

5-Hala .....(not-tidies) her room.

6-He .....(do) exercise in the morning.

7-My aunts.....(not-finishes) her work at night.

8-The photographer ......(take) good photos.

9-Our uncle.....(not-lives) in Aswan.

2-Change into negative
1-The shop closes at twelve o'clock.
2-The lady carries a beautiful bag.
3-The birds fly high.
4-Deer live in the street.
5- My parents read the newspaper every morning.
6-Sam watches a scary movie.
7-The mechanic fixes trucks.
8- My daughter arrives late.
9-Jenny and Jack wear glasses.
10-She has a new dress.
11-The children brush their teeth every night.

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Grammar		
Date:	 	•••••

#### Present Simple (Question)

resent Simple (Ouestion)
To form the question of the present simple:
We put (Do) or (Does) at the beginning.
Do + (I, We, They, you) +verb stem?
Does +(He, She, It) +verb stem ?
Do they speak French?
Does she <u>ride</u> her bike every day?
1- Put "Do-Does":
1Hady and his brother like chocolate?
2the child cry all night?
3gour grandparents go to work by bus?
4dogs eat meat?
5
2-Correct the verb:
1-Do you(has) an extra pencil?
2-Does Maria(skips) the rope every day?
4-Do Jessy and her friend(eats) apples ?
5-Do lions(drink) milk?
(carries) a heavy bag?
6-Does Mona(carries) a heavy bag?
7-Does your mum(takes) her medicine?

3-Change into question: 1-Lidya lives in Luxor.
***************************************
2-Nancy sometimes wears glasses.
••••••••••
3-Peter and Sam study their lessons every night.
•••••••••••••••••••••••••••••••••••••••
4-I go out on Fridays.
•••••••••••••••••••••••••••••••••••••••
5- Lisa loves green apples.
***************************************
6-Sam sweeps the floor.
***************************************
7-The farmers grow wheat.
8-The wind blows very hard.
***************************************
9-Ted and his brother use the computer.
10-Mazen often eats his sandwiches.
***************************************
11-My dad always fishes every weekend.
25

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Grammar Date:....

#### Present Continuous

We use it to describe something that is happening now.

Key words: Now -at present - at this moment - Look!-Listen

Ex: They <u>are</u>

playing now.

Subject + v.to be (am-is-are) +verb +ing

If the verb ends in "e", cross "e" and add "ing".

Ex: bake + ing = baking

If the verb ends in "ie", change "ie to "y" then add "ing".

Ex: lie + ing = lying

#### Correct the verb between the brackets:

1- We.....(make) sandwiches now.

2-I .....(send) the email now.

3-Andy .....(talk) in the class at the moment.

4-Sally ......(dry) her hair at the present.

5-Look! They .....(skate) at the ice.

6-Listen! The birds ..... (sing).

7- My sister ..... (watch) TV at the moment.

8- We (have) a good time now.
9- Listen !the baby(cry).
10- Harry (go) to the cinema at present.
11-We (clean) the house at the moment.
12-My dad (cycle) to the shops now.
13- Sue (stay) at home at the moment.
14- Lily and I (cook) dinner on the beach now.
15- Mum (have) a shower at the moment.
16-Look! Rosa (open) the door.
17- Tina (do) exercises at present.
18- Mark (leave) the room now.
19- James (play) football in the park now.
Correct the mistake:
1-Grandma stays at our house now.
2-Lisa sleeping on the sofa at the moment.
3-They is flying a kite at present.

Al Sayeda Aisha Language schools English Department second primary  Grammar Date:
Present Continuous
*When the verb has one-syllable and ends in:
Consonant + vowel + consonant (CVC), we double the last consonant and then add "ing".
Ex: runrunning sitsitting
Note: We don't double verbs that end in "w, x or y"
Ex: fixfixing enjoyenjoying play playing
snow snowing openopening
listenlistening visitvisiting
* We form the negative by adding (not) after (am-is-are)
Ex: She <u>is not</u> working.  She <u>isn't</u> working.  They <u>are not</u> wearing blue T-shirts.  They <u>aren't</u> wearing blue T-shirts.
*When we ask a question, we put (am-is-are) at the beginning of the sentence.
Ex: Are you listening to music? Is he sleeping?
Correct the verbs between the brackets:  1-Jin
2-Adam (put) on his jacket at the moment.
3- Dad (not have) a burger at present.
4-We (run) at the present.

5-The pilots ..... (wave) goodbye now.

6- Look! Shady ...... (not write) with a red pen.

7-They (swim) in the pool at the momen
8-She (skip)the rope now.
Change into yes / no question:
1-We are washing the dishes now.
••••••
2-She is riding her bicycle.
3-Lucy is showing Sandy her photos.
4-They are eating apples.
Change into negative:
1- You are learning English.
2- The horses are jumping over the fence.
- The horses are jumping over the felice.
3-My friends are sitting on the sofa
4 Th - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
4-The lady is carrying her child.
5- John is having a picnic.

Composition and

Comprehension

work sheets

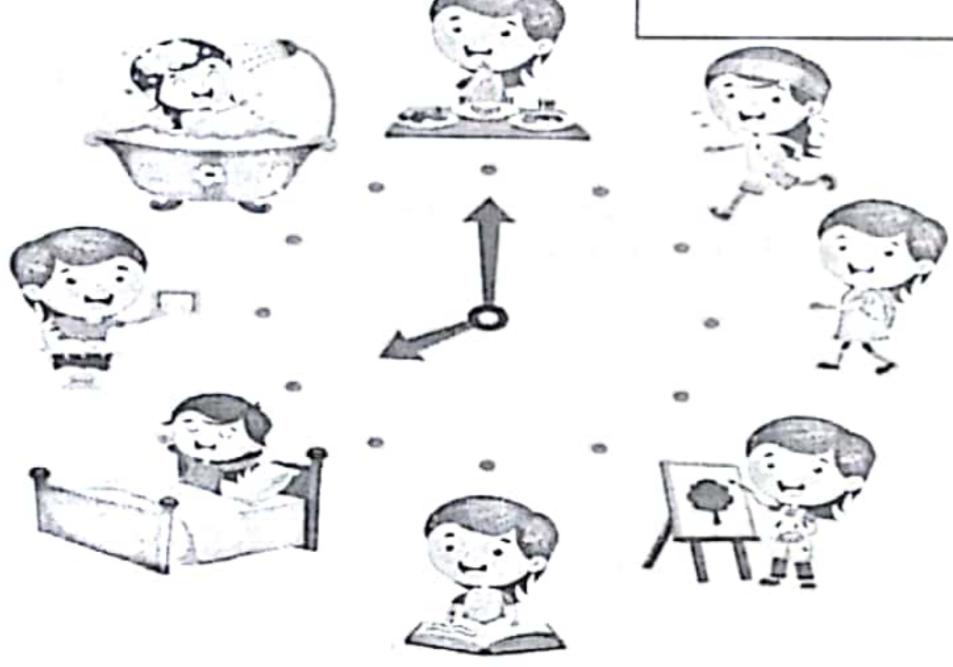
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Date:	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•

### Look at the picture and write

What do you do every day?

have- shower- eat-draw-go- sleep -study



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D	a	te	:	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•

#### Look and write sentences using the guiding words

Today- snowy-snowman-skate-make-heavy clothes - happy





Tea-delicious-grandpa-give-make-surprised

. . . . . . . . .

31

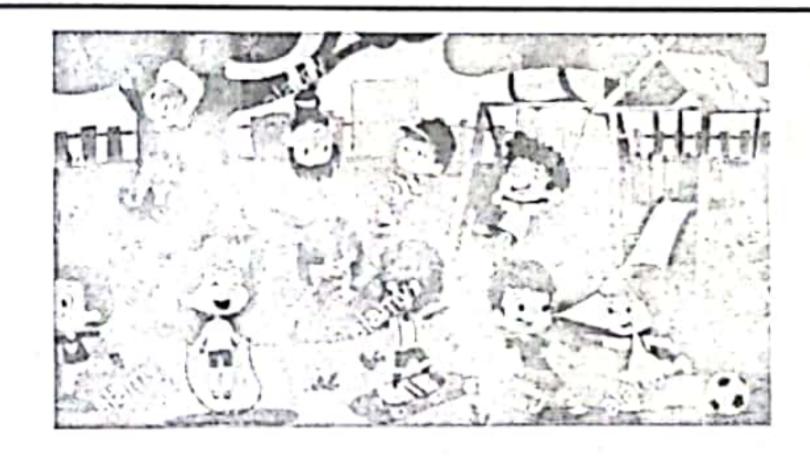
Al Sayeda Aisha Language schools English Department second primary	Composition Date:
Use the following words and verbs	to complete the sentence in the
present continuous tense:	es established in the
present continuous tense.	
has -helmet -wear- market-build- glo	oves
••••••	
•••••	
••••••	
•••••••••••••••••••••••••••••••••••••••	······
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## Use the following words and verbs to complete the sentence in the present continuous tense

have – read – play – skip – jump – swing – classroom – answer raise – sit – write – wear - listen



33

Al Sayeda Aisha Language schools English Department second primary	Comprehension Date:
Read the passage and answer	
It's Sue's birthday. All her friends cake on the table. There are five cahappy. Her friend, May is giving he Sue and her friends are dancing, eaglice. They are all having fun.	indles on the cake. Sue is very er a lovely present. It's a pink kite,
1-Answer the following questions:	
1-How old is Sue?	
••••••	••••••
2-What is May giving Sue?	
3-What are Sue and her friends do	
2-Put (√) or (X):	•••••••••••
1 The coles ion!t amall	)
2-No one is giving Sue a present. (	)
3-The cake has six candles. (	)
3-Find in the passage:	
1-Small X	2-A color
3-A fruit	4-A number

Al Sayeda Aisha Language schools	
English Department	Comprehension
second primary	Date:
I am John. I have a round face. My	hair is short and brown. I use my
eyes to read books and watch TV. I	smell with my nose and I listen to
music with my ears. I eat and talk w	ith my mouth. I run with my legs
and kick the ball with my feet.	
1-Write (Yes, I Can) or (No, I can't)	
1-Can you see with your eyes?	
2-Can you walk with your feet?	
	•••••
3-Can you hear with your nose?	
2-Complete	
1-I use myto write	•
2-Ito music with my	•••••
3-Talk about yourself	
***************************************	
·····	
***************************************	
***************************************	

Al Sayeda Aisha Language schools English Department second primary	Comprehension Date:						
My favorite animal is a tiger. It's a wil	d animal. Tigers live in jungles.						
You can also see them in zoos. Tigers	are orange with black stripes. They						
can run fast, climb and jump. They usually sleep at daytime and hunt at							
night. They eat other animals like tiger	s because they are strong. People						
hunt tigers for their beautiful fur. There	e aren't many tigers in the world.						
1-Answer the following questions:							
1-Do you like tigers? Why?							
	••••••						
2-Where do tigers live?							
	••••••						
3-Why do people hunt animals?							
Complete							
1-Tigers can and	•••••						
2-Tigers arewith black	••••••						
Find the opposite							
1-Tame X 2-5	Slow X						

Al Sayeda Aisha Language schools English Department second primary	Comprehension Date:
My two best friends are John and	Fady. John lives near my house and we
are in the same class. He is tall an	nd slim. He is polite and very clever. We
play basketball at a nearby park t	ogether and we sometimes play video
games at my house. Our friend F	ady is tall and slim with straight black
hair and brown eyes. We all have	e karate lessons every Tuesday and Friday
afternoon. He is fit. The three of	us have great fun together.
Answer the following questions 1-Where does John live?	<u>3:</u>
2-What sport does Fady play?	
3-Where do they play basketba	11?
***************************************	••••••
Put (√) or (X): 1-John and Fady are brothers. 2-John and Fady do karate. Find in the passage:	( )
1- Curly X	2-Thin =
3-4	4-A color

Al Sayeda Aisha Language schools English Department second primary	Comprehension Date:	
Open your student's book page (48) Read the passages of owl and		
lizard, and then answer the following questions:		
1-When does the owl look for food?		
***************************************		
2-What does the owl do in the day?		
3- Can you see the owl in trees?		
4 XV/hat dans the secolar 1-1-1-0	••••••	
4-What does the gecko look like?		
···········		
5-Where does the gecko live?		
······	••••••	
Put $(\sqrt{)}$ or $(X)$ :		
1-owl is easy to see.	( )	
2-The owl's feathers are brown and gray.	( )	
3- Gecko eats insects.	( )	
find from the passage:	( )	
Difficult X		
Owls food =		

Figure 1	Comprehension Date:	
Butterflies are beautiful insects. They have four wings. There are about 17,500 kinds of butterflies in the world.one of them has circles on its wings, these look like eyes, other animals think the butterfly is big and dangerous. Some butterflies hide on trees, this butterfly has wings the same color as tree so the animals can't notice it.		
Butterflies can live anywhere from 2 days to 11 months. No butterfly can live for more than a year.		
Answer the following questions:		
1- How many wings do butterflies have?		
······································		
2-Where do butterflies hide?		
······································	······	
Put $()$ or $(X)$ :		
1-Butterflies are beautiful birds.	( )	
2- There are about 1700 kinds of butterflies	in the world. ( )	
3-Butterfly can live for more than a year.	( )	
4- Some butterflies hide on trees.	( )	

Al Sayeda Aisha Language schools English Department second primary	Comprehension Date:	
Read the following passage the answer the questions:		
Firefighter are important people because they keep us safe. They put out fires. They wear special uniforms to protect them from flames. They use hoses to spray water on fires. Fire fighter must be brave and ready to fight fires any time of day or night.		
Answer the following questions:		
What do firefighters do?		
Where do firefighters work?		
	•••••	
Put $()$ or $(X)$ :		
1-Fire fighters work any time of day of	or night. ( )	
2- Fire fighters don't wear special uni	forms. ( )	
Complete the following sentences:		
1- Fire fighters must be		
2- They wearto protect them		







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